

# Howard High School Wind Ensemble/Marching Band G/T Syllabus

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[www.howardbands.com](http://www.howardbands.com)

**Grading:** The Howard High School Wind Ensemble/Marching Band provides a performance-based curriculum for advanced level learners, focusing on the development of expressive and artistic musical experiences through student driven work. It is important to note that we will not merely be playing instruments in this course, but rather learning the language of music through performance. As such, a significant portion of your work in this course will be devoted to refining your performance skills, increasing your ability to read new music, and exploring what it means to be an all-encompassing musician.

## HCPSS MUSIC GRADING STANDARDS

***Mus s1: Creativity & Composition 5%***

Develops and applies strategies to generate and express a variety of musical ideas.

***Mus s2: Musicianship 25%***

Uses best practices and experiences to inform and develop an authentic voice.

***Mus s3: Applied Skills & Technical Development 40%***

Demonstrates skills and strategies appropriate to music-making

***Mus s4: Procedures & Practices 25%***

Demonstrates appropriate musical practices in the classroom or rehearsal environment.

***Mus s5: Reflection 5%***

Communicates an understanding of concepts and strategies through the evaluation of music.

## COMMUNICATION AND CALENDAR

- A. Calendar – the full performance and rehearsal calendar can be found at <http://www.howardbands.com/-performance-and-rehearsal-calendar.html>.
- B. Synergy/Canvas – both will be used for communication purposes. It is vital that all parents and students, log in to HCPSS Connect and ensure that email addresses are correct.

## **SCHEDULED ASSIGNMENTS AND PERFORMANCES**

**Note:** Due dates may change and other assignments will be added. Students should listen for announcements in class, check Canvas, and [howardbands.com](http://howardbands.com) for updates. Students and parents should be sure that their Canvas settings regularly send them notifications.

### **Quarter #1:**

- Instrument Maintenance Video, September 14 (Mus s4)
- HHS Football Performance 8/31, 9/21, 9/28, 10/19, 10/26 (Mus s2, Mus s3, Mus s5)
- Fall Concert: October 9 (Mus s2, Mus s3)
- Fall Concert Critical Analysis: October 12 (Mus s5)
- Listening Quiz

### **Quarter #2:**

- Percussion Ensemble Concert #1 (Percussion ONLY), November 14
- Bands Pyramid Concert – December 6
- Winter Concert- December 13
- Winter Concert Critical Analysis
- Listening Quiz

### **Quarter #3**

- Percussion Ensemble Concert #2 (Percussion ONLY), January 30
- Howard County Band Assessment – March 8 or March 9
- Band Assessment Critical Analysis

### **Quarter #4**

- Spring Band Concert – April 10
- Spring Band Concert Critical Analysis
- Percussion Ensemble Concert #3 – April 11
- HHS Graduation @ Merriweather – TBA
- 2019 -2020 Marching Rehearsal – June 5

Go to <http://www.howardbands.com/-performance-and-rehearsal-calendar.html> for a full PERFORMANCE AND REHEARSAL SCHEDULE.

## **REQUIRED AFTER-SCHOOL REHEARSALS AND PERFORMANCES:**

HCPSS defines the Wind Ensemble/Marching Band as co-curricular classes that require time outside of the scheduled school-day. (HCPSS Policy 8090)

## **Rehearsals are required and graded the same as a school-day class.**

Please mark these on your calendar and communicate any potential conflicts ASAP.

### **CLASS PROCEDURES**

- A. Attendance/Tardiness – Regular attendance is essential to the cumulative development of skills and ensemble building.
- B. Class Participation – Students must be prepared with their instrument, music, pencil, and accessories (i.e, reeds, valve oil, etc)
  - a. Students will stay on task for the entire rehearsal.
  - b. Students will follow all directions
  - c. Students will be courteous and maintain a high-level of self control.
- C. Homework – Practice – students are expected to prepare music and exercises at home. All members should be practicing on a daily basis. Daily/weekly *Procedures and Practices (Mus s4)* grades will be partially determined by the quality of improvement displayed.
- D. Sectionals – All students are expected to attend sectionals throughout the school year. All sectionals will be 2:20 – 2:50pm. A make up sectional time will be provided. All sectional dates can be found at [www.howardbands.com](http://www.howardbands.com).